**Mrs. Burger’s 2nd Grade Weekly News**

**3/13 – 3/17**

Dear Families,

\*The Civil Rights vest project is due on Monday, March 13th!  The vest needs to include a paragraph about your child’s individual, a symbol that represents this person, and pictures as decorations.

\*The second grade teachers are in need of egg cartons, water bottles, and toilet paper rolls for an upcoming science activity. We appreciate any donations!

\*The 4th Grade State Summative Assessment for Science is scheduled for Tuesday, March 14th.  Because of this there will be no visitors or volunteers allowed in the building on this day.  In addition, KPREP for grades 3 – 5 is scheduled in May.  No visitors or volunteers will be allowed in the building from May 14th – May 24th.

\*Our class’s conference day is set for Monday, March 13th at 2:45 – 4:45pm.  The conferences will once again be student-led with a maximum of 3 students conferencing in the classroom at once.  I will be floating around to monitor, sit-in, and/or ask and answer questions throughout the conferences.  If you have elected not to sign up for a conference, your child will bring home his or her Leadership Binder to share with you one evening next week.   If you have not had an opportunity to sign up but would still like to, please visit the following link: [*http://signup.com/go/JW9DFz*](http://signup.com/go/JW9DFz)

\*Pennies for Patients begins on Monday, March 13th and lasts until Friday, March 31st.  On Monday, students will bring home a donation box and information sheet.  Please have your child bring money to school in the box to dump into our classroom box.  Our school goal is to raise $10,000!  Our class goal is $400.00. If you would like to place an online donation you may use the following link beginning on Monday, 3/13: <http://events.lls.org/pages/ky/HarmonyElementarySchool-2017/TBurger>

**What are we learning next week?**

**Related Arts for this Week: PE (Monday-Thursday) and Technology (Friday)**

**Daily Lunch Time:** 11:37 – 12:02 pm (Lunch on Wednesday, March 15th is 11:06-11:31 am due to ERD).

**Other Information:**

**-** Each day your child will bring home his or her **Student Agenda**.  Please make sure to initial in the box on the page to the right of the message.  Also, please record the title(s) of the book your child read that night.

**Daily Homework:**

* Read 15 minutes each night and record title in student agenda.
* Other suggested activities will be listed on the Snapshot for you and your child to complete.

**Word Wall Words:** problem, bed, clothes, fine, fire

**Reading:** This past week during Reading Workshop we have been reading and identifying characteristics of folktales from Europe.  Next week we will continue this process with folktales from South America.  We will also be talking about why these folktales are important, and how these stories have been exaggerated over time and passed down through generations.

**Writing:** Next week in writing we will use our knowledge of seed dispersion and plant pollination to create an informative writing piece.  Students will be writing about an insect that they will create in science, and formulating a hypothesis about how their insect will pollinate a plant.  The writing piece will need to be in paragraph form, and should include a lead, question, hypothesis, materials, procedure, results, and conclusion.

**Math:** In math the students will continue to work on measuring with various tools and units of measurement.  By now, all students should be familiar with the US customary units of measurement (inches, feet, and yards), and metric units (centimeters and meters).  By the end of next week, the students will have measured with rulers, yardsticks, meter sticks, and tape measures.  Students will be asked to estimate the length of a given object and choose the most effective tool and unit of measurement for said object.

**Science:** We will continue to focus on how plants grow, and how animals help with the process of seed dispersal and plant pollination.  First, we will observe different animal photographs and identify the characteristics of a creature that are best to pollinate a plant.  The students will then design and build a creature using given materials.  Their creation will serve as a model of an animal moving pollen from one plant to another.  We will be writing about this scientific process during Writing Workshop.

**Important Dates:**

March 13th – 31st:  Pennies for Patients

March 13th:  Civil Rights Vest due; Spring Conferences at 2:45 – 4:45pm

March 14th:  No volunteers or visitors at HES; Champ’s Skate Night at 5:00 – 7:30pm

March 15th:  Early Release Day

April 3rd – 7th:  Spring Break