**Mrs. Burger’s 2nd Grade Weekly News**

**2/27 – 3/3**

Dear Families,

\*As part of our Civil Rights unit, second grade will be attending the Muhammad Ali Center on Wednesday, March 8th from 8:45 – 12:30pm.  A permission slip was sent home with your child in last week’s Wednesday envelope.  Please be sure to return the permission slip and money ($8) to school as soon as possible.  Since I anticipate having a large number of willing volunteers, I will randomly select three parents who signed up to join us.  Students will need to pack a lunch to eat in the classroom upon returning from the field trip.

\*This past Friday your child brought home a half-sheet of information on our follow-up project for our Civil Rights unit.  Students are to create a vestout of a paper bag to display information about a chosen significant individual during the Civil Rights movement.  The vest will be due on Monday, March 13th.

\*Thursday, March 2nd, is Dr. Seuss Day!  Students may bring in a Dr. Seuss book to school on this day to use to complete an activity in class.

\*An email was sent out last week regarding our spring student-led conferences. Our class’s conference day is set for Monday, March 13th at 2:45 – 4:45pm.  The conferences will once again be student-led.  A maximum of 3 students can conference in the classroom at once.  I will be floating around to monitor, sit-in, and/or ask and answer questions throughout the conferences.  If this day is not suitable for you, your child may also bring their Leadership binder home to share with you. If you would like to conference at school, please sign up online using the following steps:

*Here's how it works in 3 easy steps:   
1) Click this link to see our SignUp on SignUp.com:* [*http://signup.com/go/JW9DFz*](http://signup.com/go/JW9DFz) *2) Review the options listed and choose the spot(s) you like.  
3) Sign up! It's Easy - you will NOT need to register an account or keep a password on SignUp.com.*

**What are we learning next week?**

**Related Arts for this Week: Art (Monday-Wednesday) and Music (Thursday-Friday)**

**Daily Lunch Time:** 11:37 – 12:02 pm

**Other Information:**

**-** Each day your child will bring home his or her **Student Agenda**.  Please make sure to initial in the box on the page to the right of the message.  Also, please record the title(s) of the book your child read that night.

**Daily Homework:**

* Read 15 minutes each night and record title in student agenda.
* Other suggested activities will be listed on the Snapshot for you and your child to complete.

**Word Wall Words:** form, family, already, nothing, large

**Reading:** Next week in reading we will begin to learn about folktales.  We will be reading, observing, and discussing different folktales from around the world.  We will talk about why folktales are important, and how these stories have been exaggerated over time and passed down through generations.  We will also discuss the characteristics of folktales.  In Thursday, our Reading Workshop will be spent celebrating Dr. Seuss Day and reading a biography on Dr. Seuss, as well as a variety of his most famous books.

**Writing:**In writing we will begin to work on opinion pieces.  We will discuss what the word “opinion” means, and share some examples of things we may have strong opinions about.  The students will then choose a text and think of three reasons why they like the book, giving evidence and details to support their opinion.  They will then create an organized paragraph using this information to express their opinion about a book.

**Math:** Our next math unit will begin by measuring with a ruler.  Students will have the opportunity to explore, estimate, and measure in inches and centimeters.  By the end of this week, your child should be able to estimate the length of an object in inches and centimeters, as well as accurately measure a given object to the nearest whole number with a ruler.

**Science:** We will begin our next Science Unit, which focuses on what plants need to survive.  We will start off the unit by observing plants that have been watered with salt water and fresh water, in order to decide which water is better for plants.  We will then compare plants that are in direct sunlight, some sunlight, and no sunlight to determine if plants really do need sunlight to survive.  Finally, using their plant knowledge, students will be asked to design a plant cover that will allow a newly discovered plant to remain in the shade.

**Important Dates:**

March 2nd:  Picture Day (individual and class); Dr. Seuss Day / Read Across America Day

March 6th:  Kindergarten Registration at 4:00 – 6:00pm

March 7th:  PTA Board Meeting at 9:00am; Playground Meeting at 10:00am; North Campus March Mania at 5:30pm

March 8th:  Field Trip to the Muhammad Ali Center; Progress Reports sent home

March 10th:  No School

March 13th:  Spring Conferences at 2:45 – 4:45pm

March 14th:  Champ’s Skate Night at 5:00 – 7:30pm

March 15th:  Early Release Day

April 3rd – 7th:  Spring Break