**Mrs. Burger’s 2nd Grade Weekly News**

**11/7 – 11/11**

Dear Families,

\*It was great to see so many students and families at the Harmony Harvest! What a great day!

\*All classroom clocks have stopped working!  If anyone has a large digital or analog clock that they are no longer needing, our classroom would greatly appreciate the donation!

\* Don’t forget to check out our class web page from time to time. I try my best to post a few pictures from our week together every weekend so you can see your children engaged in their work! The site is: [www.teresaburger.weebly.com](http://www.teresaburger.weebly.com)

**Related Arts for This Week**: Art

**Daily Lunch Time:** 11:37 – 12:02 pm

**Other Information:**

**-** Each day your child will bring home his or her **Student Agenda**.  Please make sure to initial in the box on the page to the right of the message.  Also, please record the title(s) of the book your child read that night.

**Daily Homework:**

* Read 15 minutes each night and record title in student agenda.
* Other suggested activities will be listed on the Snapshot for you and your child to complete.

**What will be learning next week?**

**Word Wall Words:**  pick, great, fly, during, ball

*Reader’s Workshop:*

* This week we will begin discussing how posing questions before, during, and after reading, helps us to better understand a story.  We will be deciphering between thick and thin questions, and working with the 5 W’s (who, what, when, where, why).  Students will complete a comprehension connection by asking and answering questions about certain objects to help them understand the object, similar to what they would do when reading a text.

*Math Workshop:*

* Students will be continuing to work on adding two-digit numbers, using the partial-sums addition algorithm.  For example:  53 + 36 = \_\_\_.  Encourage your child to use place value language, such as the value of the tens (50 + 30 = 80), plus the value of the ones (3 + 6 = 9) equals the sum of the problem (80 + 9 = 89).  We will also practice using a number line or number grid to add two-digit numbers.  Students should be familiar with “jumping up or down” a hundreds chart when adding or subtracting any amount of 10s.  In addition, we will be practicing adjusting numbers to “landmark numbers” in order to help us solve two-digit addition problems.  For example:  53 + 36 = \_\_\_.  So, 53 – 3 = 50 (landmark number) and 36 + 3 = 39.  Your new math problem with a landmark number is 50 + 39 = 89.

*Social Studies:*

* As a tie-in to Election Day, next week we will discuss elections and the purpose of voting.  Students will participate in a mock election, by observing and selecting candidates with traits that they feel would provide the most effective leader.

*Writer’s Workshop:*

* In writing we will begin to discuss how adjectives and adverbs add detail and make our writing more interesting.  The students will observe wordless picture books and add sentences with vivid details that describe the book.  We will also be reading poems and identifying the purposes of poems, such as to paint a picture, recreate a feeling or image, tell a story, evoke and image, or capture a moment.  In addition, we will look at how repetition within poems enhance the writing. Students will have the opportunity to create their own poems with the knowledge that they learn throughout the week.

**Important Dates to Remember:**

November 8th: Election Day / No School

November 9th: Art to Remember orders are due

November 10th: Picture Day Re-takes

November 11th: Scholastic Book orders due

November 16th:  Early Release Day / Progress Reports Go Home

November 23-25th: Thanksgiving Break

December 3rd: Donuts with Santa 9am – 12pm

December 9th: 2nd Grade Polar Express Part 2:30 – 4:30 pm

December 19th – January 2nd: Winter Break