**Mrs. Burger’s 2nd Grade Weekly News**

**11/4 – 11/18**

Dear Families,

\*All classroom clocks have stopped working!  If anyone has a large digital or analog clock that they are no longer needing, our classroom would greatly appreciate the donation!

\*Progress Reports will be sent home with your child on Wednesday, November 16th.  Please be sure to go over the Progress Report with your child.  You may keep the report, but sign and return the white envelope.  You may leave a note on the “comments” section, or keep this page at home.

\* Don’t forget to check out our class web page from time to time. I try my best to post a few pictures from our week together every weekend so you can see your children engaged in their work! The site is: [www.teresaburger.weebly.com](http://www.teresaburger.weebly.com)

**Related Arts for This Week**: Art (Monday) Music (Tuesday – Friday)

**Daily Lunch Time:** 11:37 – 12:02 pm

**Other Information:**

**-** Each day your child will bring home his or her **Student Agenda**.  Please make sure to initial in the box on the page to the right of the message.  Also, please record the title(s) of the book your child read that night.

**Daily Homework:**

* Read 15 minutes each night and record title in student agenda.
* Other suggested activities will be listed on the Snapshot for you and your child to complete.

**What will be learning next week?**

**Word Wall Words:** friend, party, seen, warm, fall

**Reader’s Workshop:** In reading we will be reviewing how to determine the main idea.  We will be finding the main idea in multi-paragraphs chapters, and identifying how these connect to the main idea of the book.  We will also be observing strong beginnings of books and how these leads can effectively grab the readers’ attention.  We will discuss how strong beginnings may contain a clearly described setting, descriptive details about the characters, a hook or lead that is descriptive, dialogue, a question, or a sound, and how they can set the stage for the story.

**Math Workshop:** Next week in math students will continue to add two-digit numbers.  We will introduce vertical addition, where students must line up the tens and ones and add the place values vertically.  We will discuss the purpose of “regrouping,” and what it means when we need to use this method.  We will also be using our knowledge of partial sums, adjusting numbers, adding numbers on a 100’s chart, and vertical addition to solve one-step addition word problems.

**Science:** Our next step in science is to work with “building blocks of matter.”  We will begin the week by determining the most effective materials to build a structure when given cotton balls, legos, blocks, etc.  In addition, students will be asked to explore how smaller pieces of matter can be assembled in more than one way to create an object.  They will be given a designated number of small blocks and must sketch a diagram, label features, describe what it is representing in the real world, and build the structure in a small group.  They will also be asked to construct a tower following a certain criteria and using only mini-marshmallows and toothpicks.

**Writer’s Workshop:** In writing we will be observing the features within poems and how these features can add to one’s writing by making it more interesting.  Students will be searching through poetry books to identify repetition, rhymes, and alliteration.  After looking at poems, we will be writing poems with repetition, rhymes, and alliteration.

**Important Dates to Remember:**

November 16th:  Early Release Day / Progress Reports Go Home

November 23-25th: Thanksgiving Break

December 3rd: Donuts with Santa 9am – 12pm

December 9th: 2nd Grade Polar Express Part 2:30 – 4:30 pm

December 19th – January 2nd: Winter Break