**Mrs. Burger’s 2nd Grade Weekly News**

**4/17 – 4/21**

Dear Families,

\*KPREP for grades 3 – 5 is scheduled in May.  No visitors or volunteers will be allowed in the building from May 14th – May 24th.

\*Please see the attachment for information about our class’s Dance Assembly on Friday, April 21st at 8:15am.  All families are welcome to attend!

**What are we learning next week?**

**Related Arts for this Week: PE**

**Daily Lunch Time:** 11:37 – 12:02 pm

**Other Information:**

**-** Each day your child will bring home his or her **Student Agenda**.  Please make sure to initial in the box on the page to the right of the message.  Also, please record the title(s) of the book your child read that night.

**Daily Homework:**

* Read 15 minutes each night and record title in student agenda.
* Other suggested activities will be listed on the Snapshot for you and your child to complete.

**Word Wall Words:** Students should be studying the same list of words that came home on April 10th. I will be quizzing them on 10 of their words this Friday. We have two different lists. Depending on your child’s results from the pre-assessment, they are either studying A Review of Vowel Patterns in One-Syllable words or Short a vs. Long a.

**What are we learning next week?**

**Reading:** In reading students will be practicing how to properly read and respond to non-fiction texts.  We will also have students reading independently and sharing strategies that will help them comprehend the text in order to respond to literal comprehension questions.  Students will also begin to be assessed on their appropriate DRA Level.

**Writing:** We will continue our poetry unit by practicing putting powerful thoughts into a small moment within a poem.  We will be “mining for gold” by looking through our tiny topics list and choosing topics that contain the most concrete details and strong feelings.  Finally, we will take some time to edit our poems and observe whether our words and line spacing look correct, so that the poems are ready to be shared with the class.

**Math:** Students spent this past week collecting data, inputting information into a table, and displaying this data on a line plot.  Similarly, next week students will be collecting data and displaying their information on a bar graph, as well as a pictograph.  By the end of next week all second graders need to be able to create a pictograph and a bar graph with at least four categories, solve put-together and take-apart problems, and compare data using the information on their graphs.

**Social Studies:** In Social Studies we will continue to review geography terms, such as continent, country, state, and city.  We will then discuss the purpose of a community as well as different ways that we can work, live, and play in our community.  In addition, we will identify and observe different geographical features that may appear on a map or in a place that we have visited before, such as mountains, valleys, deserts, plains, oceans, lakes, and islands.

**Important Dates:**

April 14th:  Deadline to order and personalize school yearbooks

April 19th:  Huskypalooza t-shirt orders due

April 21st:  Dance Assembly Day at 8:15am in the Gym; Mother Son Event at 6:30 – 8:30pm at Creasey Mahan Nature Preserve fields by the playground

April 22nd:  PTA Earth Day Project at 2:00 – 4:00pm at HES

May 1st – 5th:  Staff Appreciation Week

May 2nd:  PTA Board Meeting at 9:00am; Tentative Playground meeting at 10:00am

May 4th:  Pink Out

May 5th:  No School – Oak’s Day

May 18th:  General PTA Meeting at 6:30pm

May 20th:  Huskypalooza at 5:00 – 8:00pm

May 29th:  No School – Memorial Day

May 30th:  5th Grade Recognition in Gym at 6:30 – 7:45pm with reception to follow

June 1st:  Last Day of School!