**Mrs. Burger’s 2nd Grade Weekly News**

**2/6 – 2/10**

Dear Families,

\*A note was sent home last Friday regarding Valentine’s Boxes.  All second graders need to bring in a decorated box by Tuesday, February 14th.  The box should be about the size of a shoebox and will be used to hold valentines that they receive from their peers. Students may also want to include a valentine for Ms. Stewart. I apologize for not listing her on the Valentine’s letter!

\* Thank you so much for all of your help with the student’s timeline projects! They have been so excited to share with the class and are really proud of their work.

**Related Arts for this Week: Music (Monday-Wednesday) and PE (Thursday-Friday)**

**Daily Lunch Time:** 11:37 – 12:02 pm

**Other Information:**

**-** Each day your child will bring home his or her **Student Agenda**.  Please make sure to initial in the box on the page to the right of the message.  Also, please record the title(s) of the book your child read that night.

**Daily Homework:**

* Read 15 minutes each night and record title in student agenda.
* Other suggested activities will be listed on the Snapshot for you and your child to complete.

**What will be learning this week?**

**Word Wall Words:** outside, box, girl, near, stand

**Reading:** Next week we will introduce inferring in reading.  Students will learn to use their schema as well as evidence to make inferences. On Monday, students will bring home a large labeled Ziplock bag with instructions to fill the bag with 5 personal belongings.  Please return the bag on Tuesday with the items so our class can infer which student the bag belongs to.  Students will practice inferring by looking at physical objects, photographs, poems, and songs.  They will also be given thinking stems to help build their vocabulary when inferring.

**Writing:**In writing we will continue to work on our small moment stories.  The students have brainstormed a list of small moments, as well as captured these small moments in their notebook.  This past week they broke their small moment stories into five organized parts, and will use these organizers to begin writing detailed versions of their stories.  We will begin by focusing on how to write a strong lead and then a powerful ending.

**Math:** In math we will continue to practice using our addition strategies to add three or four two-digit numbers together.  Students can use partial sums, adjusting numbers, or vertical addition to help solve these problems.  When lining numbers up vertically, students will look for doubles facts and/or ten facts that they can solve quickly in order to help them add up four digits at a time.

**Social Studies:** We will continue to learn about influential leaders throughout the Civil War.  Next week we will focus on Abraham Lincoln and his significance to the Civil War, as well as the impact of the Emancipation Proclamation and slavery.  We will also learn about Susan B. Anthony, Eleanor Roosevelt, and Mary McLeod Bethune and how these famous leaders impacted the lives of women during the beginning of the Civil Rights movement.

**Important Dates:**

February 6th:  100th Day of School – Woo hoo!

February 7th:  PTA Meeting at 9:00am

February 8th:  Early Release Day

February 10th:  Father Daughter Dance at 6:30 – 8:30pm

February 14th:  Valentine’s Day Party at 1:20 – 2:10 pm

February 17th:  Box Top Contest ends

February 20th:  School (make-up Snow Day)

March 10th:  No School

March 14th:  Champ’s Skate Night

March 15th:  Early Release Day