**Mrs. Burger’s 2nd Grade Weekly News**

**2/20 – 2/24**

Dear Families,

\* Thank you for helping your child to make their Valentine’s box! They all turned out so unique and creative. We had a great party! Thanks as well for all the birthday wishes. The students made my day!

\*Next Friday all second graders will be bringing home a half-sheet of information on our follow-up project for our “Long Journey to Freedom” unit.  Students will be asked to create a vest out of a paper bag to display information about an individual from the Civil Rights movement.  The vest will be due on March 13th. The paper will include the name of the famous person the student is assigned.

**What are we learning next week?**

**Related Arts for this Week: Technology (Monday-Wednesday) and Art (Thursday-Friday)**

**Daily Lunch Time:** 11:37 – 12:02 pm

**Other Information:**

**-** Each day your child will bring home his or her **Student Agenda**.  Please make sure to initial in the box on the page to the right of the message.  Also, please record the title(s) of the book your child read that night.

**Daily Homework:**

* Read 15 minutes each night and record title in student agenda.
* Other suggested activities will be listed on the Snapshot for you and your child to complete.

**Word Wall Words:** often, fact, street, gone, less

**Reading:** Next week we will practice determining the point of view of several stories related to the Underground Railroad. We will examine the story elements for each story and discuss story could change if told from another character’s perspective.

**Writing:**Now that we have completed our personal narrative small moment stories, students will work to edit their papers.  We will record our editing goals (spelling, punctuation, capitals, etc.), and reread our stories to make the necessary corrections.  When completed, we will move on to writing a fictional personal narrative where each child will be writing his or her story from the point of view of an individual escaping on the Underground Railroad.

**Math:** In math we will be taking our Unit 3 Math Test and Transfer Task on Monday and Tuesday.  The test will consist of addition and subtraction problems within 1000, word problems with coins and dollars, adding up to 4 two-digit numbers, and adding and subtracting 10 and 100 to a three-digit number.  The students have also been pre-assessed for the next math unit, Measurement and Data. The second grade teachers have evaluated these test scores, as well as their winter MAP math data to determine student placements for the upcoming math rotations.  Unit 4 math rotations will start on Wednesday and we will begin by discussing the importance of measuring with standard units (rulers, yardsticks, meter sticks, and measuring tapes).

**Social Studies:** In social studies we will discuss Cesar Chavez and Muhammad Ali, and the importance each had on the Civil Rights movement.  In addition, we will be watching a Disney movie of Ruby Bridges that depicts the inequalities that people faced during the Civil Rights movement.  We will then review the important people that we have discussed throughout this unit.  Next Friday we will send home information on a follow-up project for our “Long Journey to Freedom” unit.  Students will be asked to create a vest out of a paper bag to display information about an individual during the Civil Rights movement.  The vest is due March 13th.

**Important Dates:**

February 20th:  School (make-up Snow Day)

March 2nd:  Picture Day (individual and class)

March 6th:  Kindergarten Registration at 4:00 – 6:00pm

March 7th:  PTA Board Meeting at 9:00am; Playground Meeting at 10:00am; North Campus March Mania at 5:30pm

March 8th:  Progress Reports go home

March 10th:  No School

March 13th – 16th:  Spring Conferences

March 14th:  Champ’s Skate Night at 5:00 – 7:30pm

March 13th: Civil Rights paper vest projects due

March 15th:  Early Release Day

April 3rd – 7th:  Spring Break