**Mrs. Burger’s 2nd Grade Weekly News**

**1/17 – 1/20**

Dear Families,

\*K-2 Family Literacy Night is scheduled for Tuesday, January 24th.  If you would still like to attend and have not sent back the permission form, no worries!  Just let me know how many adults and children are planning on attending and eating, as well as the ages of the children.  Free dinner is at 5:30 – 6:00pm, and Literacy Stations are 6:00 – 7:15pm.

**Related Arts for this Week: PE (Tuesday-Wednesday) and Technology (Thursday-Friday)**

**Daily Lunch Time:** 11:37 – 12:02 pm

**Other Information:**

**-** Each day your child will bring home his or her **Student Agenda**.  Please make sure to initial in the box on the page to the right of the message.  Also, please record the title(s) of the book your child read that night.

**Daily Homework:**

* Read 15 minutes each night and record title in student agenda.
* Other suggested activities will be listed on the Snapshot for you and your child to complete.

**What will be learning this week?**

**Word Wall Words:**  top, behind, city, view, thought

**Reading:** In reading, we will identify the differences between a fairytale and a folktale.  Students will be looking for evidence within the texts to support their thinking.  We will be reading different versions of fairytales and folktales, and comparing and contrasting the story elements and central message of the text.  We will also be using different tools to help organize our thoughts as we compare and contrast the story versions.

**Writing:** As we continue to write like a scientist, students will be working on the next section of their “lab report,” which is the procedure.  Students will observe various examples of procedural texts and will document the steps of the experiment in a more effective and detailed way.  We will also introduce an Informational Writing Checklist for students to evaluate their individual explanatory writing.  We will use this checklist and a graphic organizer to write an informational paper on what we have learned about volcanoes and landslides.

**Math:** Students will continue to add and subtract three-digit numbers together to find sums and differences within 1000.  We will be practicing with problems with regrouping and no regrouping.  They will review different strategies that were introduced last unit, such as adjusting numbers, using a 100s chart, and lining numbers up vertically in order to solve these problems.

**Science:** After experimenting with quick changes to the Earth, we will now discuss slow changes that effect the Earth.  We will discuss how scientists observe different landforms over long periods of time to see the gradual changes that occurred.  To demonstrate this, students will be creating their own miniature mountains, and showing the effects of rain or wind over time.  Students will also be asked to create a model of a home garden that cannot be washed away by rain over time, given specific constraints and criteria.  In addition, given different versions of environments, the students will be asked to alter these environments by demonstrating the effects of wind and water.  Finally, students will be asked to create a miniature sand castle, and design and build a barrier system to protect their castle from wind and water erosion.

**Important Dates:**

January 16th:  No School (MLK Day)

January 17th – February 17th:  Class Box Top Competition

January 18th:  General PTA Meeting at 6:30pm

January 24th:  Family Literacy Night K-2 at 5:30 – 7:15pm

February 7th:  Board Meeting at 9:00am; Playground Meeting at 10:00am

February 8th:  Early Release Day

February 10th:  Father Daughter Dance at 6:00pm

February 20th:  Make-up Snow Day

March 10th:  Early Release Day